SEND Update: The First 6 Months of Reform

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SEND Code of Practice 2014: Principles

- participation of children, parents and young people in decision-making
- early identification of needs and early intervention
- greater choice and control for young people and parents over support
- collaboration between education, health and social care services
- high quality provision
LA Implementation Survey
Autumn Term 2014

A. SEN Reforms - LAs have good engagement with:
   ▶ Parent carer forums
   ▶ Maintained schools

B. School SEN Systems -
   ▶ 87% of LAs - most schools have a clear system in place for identifying and responding to SEN

C. Local Offers -
   ▶ Provision in mainstream and special schools covered by almost all LA local offers
The SEN policy is the vision, values and broader aims of the school’s SEND arrangements. It acts as a framework from which the statutory information requirements should be drawn.

Duty on schools to cooperate with the local authority in developing the local offer is aligned to the SEN information.

The information which must be included is set out in Schedule 1 of the SEND Regulations 2014 and in the Code of Practice.
LA Implementation Survey
Autumn Term 2014

- Assessment Pathway:
  93% of LAs confident new EHCP assessment pathway is compliant with Code

- Timelines:
  93% of LAs confident of meeting 20 weeks

- Education, Health and Care Plans:
  Can be locally determined but must follow the Code
Reflecting on Changes

• Schools to contribute to the local offer:
  What is your contribution to the local offer?

• 0-25 EHC Plans:
  How effective is the transition process?
  How are outcomes being developed?

• Introduction of personal budgets:
  Do parents understand their rights?
  Are you in a position to support decision-making?

• More support for 16-25 year olds:
  How are you supporting young people with their future, independence, health, participation?
  What are their views of the changes?
Family experiences of the new system

“I was very impressed with the meeting last week. It’s probably the first time I’ve walked out of a meeting with someone from the LA and actually felt my child’s views were listened to.”

“We were able to discuss and value the positive side of my son.”

“The pupil-centred review was so much better. We felt less threatened and more involved.”
Many schools have...

- Reviewed their register
- Moved pupils to SEN Support
- Introduced the Assess, Plan, Do, Review cycle
- Refined individual plans e.g. One Page Profiles / Pupil Passports
- Introduced ways of involving parents in planning 3 times a year
- Started to consider CPD for staff
Opening up the world of SEND

Welcome to the SEND Gateway, an online portal offering education professionals free, easy access to high quality information, resources and training for meeting the needs of children with special educational needs and disabilities (SEND)
Success requires:

- Leaders and governors committed to a whole school approach
- SENCO taking on a strategic role
- Effective engagement of parents and children / young people
- All teachers taking responsibility
- Person-centred approaches
- The child or young person with SEN at the heart
- A cultural change
Look out for...

- *Final* version of the SEND Code of Practice April 2015:
  - Arrangements for young people detained in custody
- Revised Guidance on transitional arrangements (March 2015)
- Nasen’s online CPD Offer
- Nasen Live:
  - 20th and 21st May
  - Macron Stadium, Bolton
  - Free to enter event and exhibition
Thank you!

If you would like further information, visit us online at:

www.nasen.org.uk

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