Progress 8, Data and Target Setting for All

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All Saints Catholic School

• Progress 8, Data and Target Setting for All

• All Saints will present what they are doing with regard to getting the most out of students in their time at school. The targets they set are based on a matrix of 3, 4 and 5 levels of progress based on their KS2 score. All Saints believe this will also have a big impact on their progress 8 measure. Join us as they share their trick – making sure your data is right and keeping track on how student’s progress through the years
Progress 8 and Data
Life after levels? Levels Reborn!

• Aim – To provoke thought. Share.

• 3,4,5 levels of progress Target setting.

• Data Accuracy – Getting it right

• This is what we do. Not one size fits all.
History

• Our old use of data
  • Year 11 focus
  • Twice yearly collection

• Challenges to get staff using data – It was too complicated.

• Getting hold of Year 6 data
Challenging Targets

• All students are set a target grade based on their KS2 average points score.

• High achieving Y6 students set high targets, i.e. 5 levels of progress

• Middle achieving students set 4 levels of progress targets

• Low achieving students set 3 levels of progress targets.

• Its realistic and justifiable.
Expected KS2 to KS4 Minimum Progress Chart - All Subjects

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Progress and tracking

• Target set for end of each year based on the matrix

• Assessing whether on track at least 3 times during the year

• Aim to move to constant tracking by getting staff using the MiS more comprehensively. Mark book on MiS.

• Winning the ICT phobics round.
Does it work? How do we know?

• Progress 8? We have a healthy P8 score for 2014 and a potential increase for 2015

• Staff are on board and we still have a healthy dialogue with regard to use of data.

• Current strategy has allowed more specific targeting and identification of weaknesses easier.
Issues

- Year 6 data – What form will it take??
- Year 6 Data – Missing students and mid term entries
- Progress 8 – Its changing.
- Parental interaction & interpretation of scores/levels/grades?!?
- A Levels – They’re changing too.
Progress 8 and Data
Life after levels? Levels Reborn!

• Effective and challenging target setting.

• Everyone involved and engaged.

• Rigorous tracking and informed assessment

• Prepared for the new P8 and Attainment 8 measure